

A large, semi-transparent globe graphic is centered on the page, showing the continents of Asia and Australia. It is surrounded by a circular border with a green-to-yellow gradient.

IB ADMISSION POLICY

SCHOOL CODE: 062884

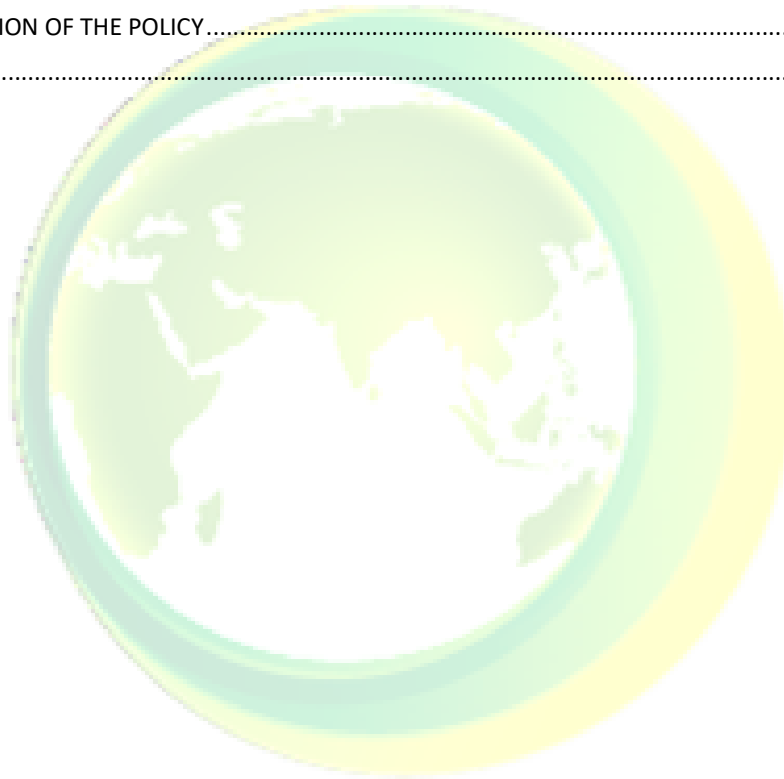


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1. MISSION STATEMENT

IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.¹

International Baccalaureate. November 2019. What is an IB education? IB Mission Statement. p 6.

MELUHA VISION STATEMENT

“Empower students with knowledge, 21st century skills and values deeply rooted in our culture, that will make them lifelong learners and productive global citizens.”

MELUHA MISSION STATEMENT

“To provide engaging, experiential learning with 21st Century pedagogy in conformance with the National Education Policy 2020. The endeavour is to be student-centric and immersive, while imparting knowledge to students that can be put to use in the real world, and to do so in an interactive and robust learning environment. The Meluha International School (MIS) experience will be defined by academic rigour and excellence, as well as through vibrant co-curricular activities.”



2. IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:²

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Our philosophy is to offer a holistic educational experience to our students with a curriculum that is global, digital and experiential.

International Baccalaureate. The IB Learner Profile. November 2019.

3. ADMISSION POLICY

The choice of a school is one of the most crucial decisions that a young adult will make. The admission team at Meluha International School (MIS) ensures that the parents and applicants are provided with the necessary information regarding the courses available, prerequisites and outcomes, to help them make a well-informed decision. At MIS, we ensure that the admission policy and procedures are focused on welcoming students with varied abilities and diverse backgrounds.

AIMS AND OBJECTIVES

- i. To ensure successful implementation of the IBCP program
- ii. To ensure an immersive learning environment
- iii. To meet the student where they are
- iv. To ensure an open, transparent, and non-discriminatory process
- v. To maintain the best interests of students and provide them with the necessary support right from the admission process.

4. IBCP COURSE OUTLINE

IBCP is a rigorous two-year pre-university program, which accepts students between the ages of 15 and 19 years and is equivalent to grade 11 and 12 in India. An applicant to IBCP must complete Grade 10 from an ICSE, CBSE, IB MYP, IGCSE, State Board or other recognized national or international curriculum.

The following conditions apply to candidates transferring from other IB schools:

- i. The student must complete the prerequisite level of subject specialisation for the IBCP program being chosen.
- ii. Certificate of completion of Grade 10 or equivalent must be provided at the time of admission.
- iii. Students must attend a meeting with the counsellor to understand the available course options and their scope, to make an informed choice based on their personal goals.
- iv. Students with score below 75% must undertake a Cognitive Ability Test (CAT)
- v. Certificates of extra-curricular activity or sports may be provided at the time of admission.

COURSE COVERAGE

Students accepted into the CP Programme are requested to indicate their subject preferences while filling the admission form.

The student must choose from the two course options being offered at MIS:

- (A) Artificial Intelligence
- (B) Business Administration

Students must note that the IBCP Program consists of the following:

- i. 720 Hours/ 3 modules of Career Related Studies (Artificial Intelligence or Business Administration)
- ii. DP subjects – a minimum of one Higher level (HL) subject comprising of 240 hours and one Standard level (SL) subject comprising of 150 hours must be opted for.
Please note: Artificial Intelligence requires **at least two** Higher Level (HL) and one Standard level (SL) subjects for completion of the course
- iii. Compulsory Core Components comprising of:
 - a. Personal and Professional Skills (90 Hours)
 - b. Reflective Project (50 Hours)
 - c. Service Learning (50 Hours)
 - d. Language Development (50 Hours)

5. IBCP ADMISSION REQUIREMENTS

Admission is based on the ability of applicants to meet the course expectation. A cognitive ability Test (CAT) designed to assess the students' overall abilities. Applications are evaluated based on the results of the CAT and progress reports from the previous school.

For example, a student opting for Artificial Intelligence and has scored <75% or equivalent in the subjects – Mathematics, Physics or Chemistry must undertake an entrance test to be eligible.

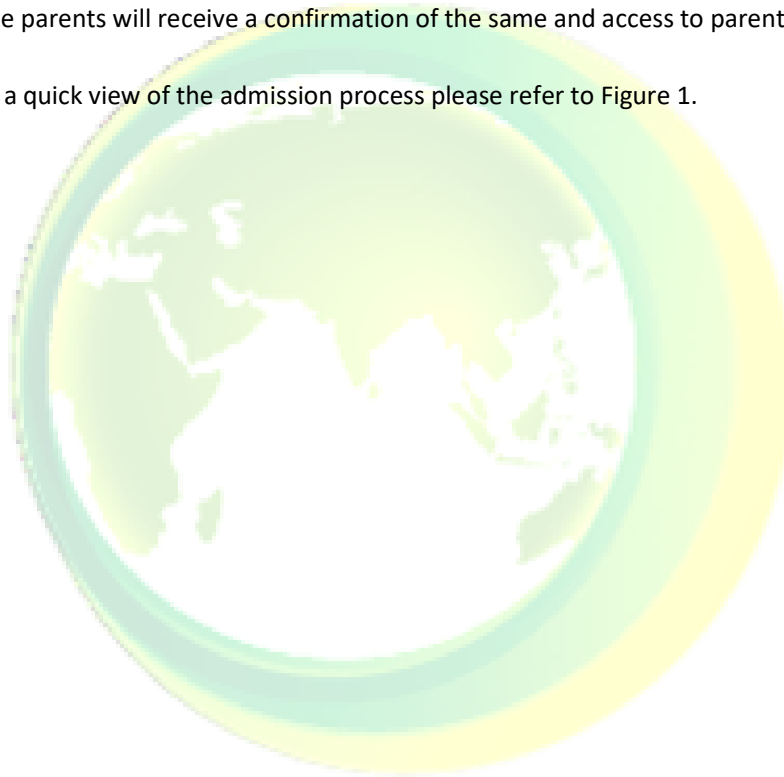
The time and venue for the CAT test & any other test required will be communicated to the students after filling in the enquiry form and attending the preliminary counselling.

6. IBCP ADMISSION GUIDELINES

- i. For CBSE grade 8, 9 and 10 students (internal students) and parents are invited to an orientation session each year in the months of December or January to learn more about the IBCP Program at Meluha.
- ii. For external applicants, the online inquiry forms are accessible through the end of February on the website www.meluhaedu.com

- iii. Parents and students are given details regarding the IBCP's specifics such as IBCP benefits, Boards that approves it, etc including its vision and objective as well as how it is executed at Meluha, during orientation.
- iv. The admission counsellors (Ms. Lavanya Lata or Ms. Yasmeen Begum) are available for one-on-one meetings with interested students and parents.
- v. Students can also write to **admissions.ib@meluhaedu.com** for any queries.
- vi. Interested students can fill the registration and application form.
- vii. After evaluation of the enquiry form, students will be informed about the CAT or any other tests that need to be taken.
- viii. Applicants are advised to meet the counsellors to discuss the student's interests, goals, skillset, and prior academic records for choosing the appropriate course.
- ix. Post completion of all necessary documentation and payment of the fees, the candidate is enrolled as a student of Meluha International School
- x. The parents will receive a confirmation of the same and access to parental access portal.

NOTE: For a quick view of the admission process please refer to Figure 1.



7. ADMISSION PROCESS FOR IBCP

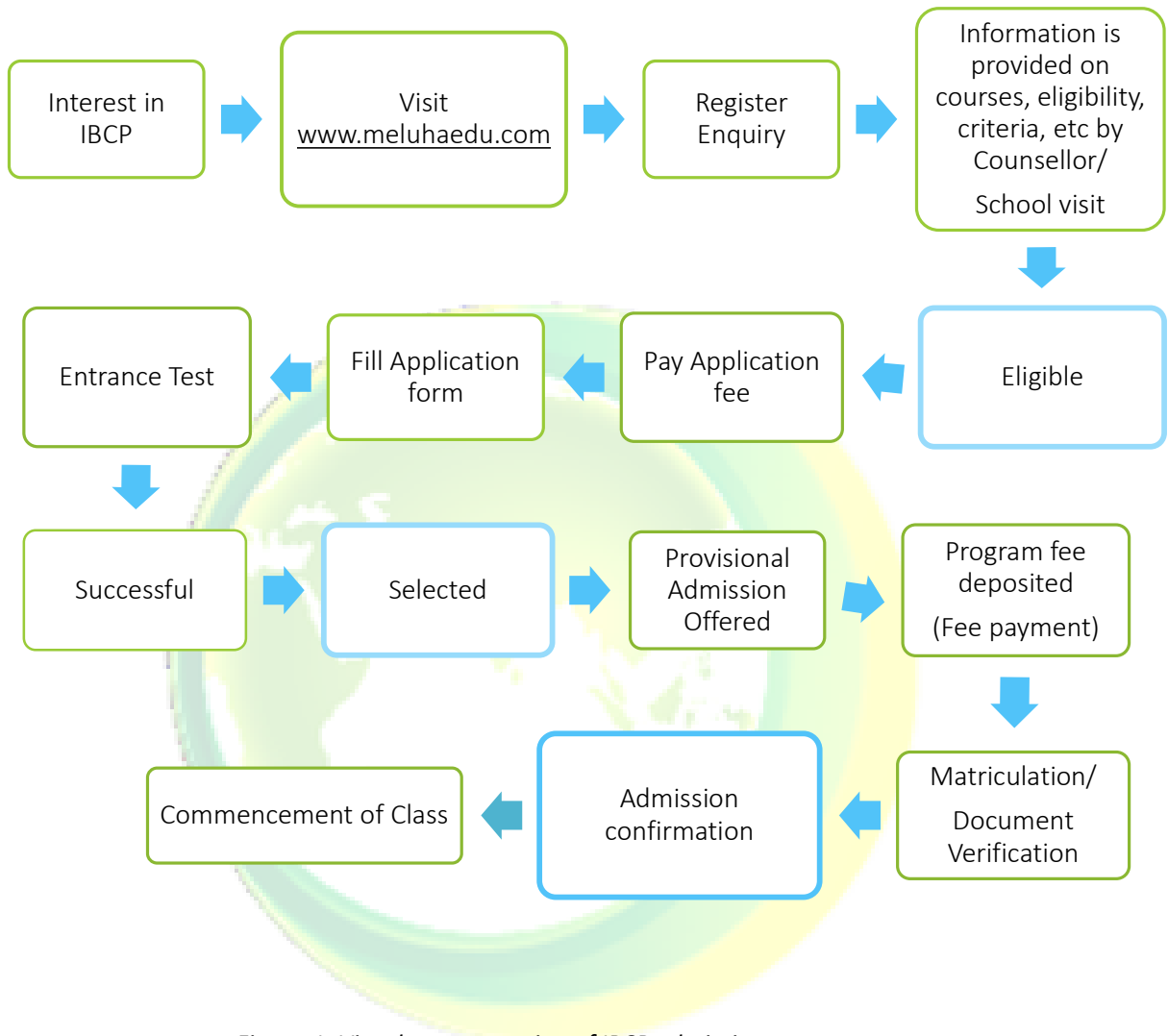


Figure-1: Visual representation of IBCP admission process

8. DOCUMENTS REQUIRED

- i. Fully completed application and registration form.
- ii. The Transfer Certificate (TC) from the last attended educational institution (For overseas students, the school will demand a statement from the principal of the most recent school attended certifying the student's bona fides together with the results of the most recent exam taken)
- iii. Photocopies of all certificates of achievement in the areas of academics, sports, and extracurricular activities.
- iv. For international student, photocopy of passport is applicable.
- v. Additional information that parents believe is important for the school to be aware of, such as any learning difficulties.

POST-ADMISSION DOCUMENTS RECEIVED BY THE STUDENTS

- i. IBCP Handbook, which provides information on the programme at MIS
- ii. A booklist that lists the reference books available for the various IBCP subjects
- iii. Information about transportation and school meals

9. IBCP SESSION

IBCP enrolment opens in January for interested students. Students and parents are introduced to IB philosophy, mission, and learner profile attributes. A week before the start of the session, students get a welcome message and school brochure that includes information about the student's unique identity number, class schedule, exam schedule, teacher information, the coordinator's contact information, and access to MIS's online learning resources.

ANNEXURE

ANNEXURE – I

IBCP ADMISSION CRITERIA

CBSE students at Meluha (internal) opting IB

- a) Aggregate Marks-70%
- b) Minimum grade For HL subjects

Subject	Minimum grade required
Mathematics	B
Physics	B
Chemistry	B
Social science	B
English	B
For any other subject (BM/Economics)	B

For SL Subjects

Minimum B Grade in the subjects chosen (70% or equivalent)

From CBSE (external), ICSE, State Board, any other curriculum

- a) Aggregate Marks - 70% or equivalent
- b) Entrance test (cognitive ability test) - 70% or equivalent

ANNEXURE-2

ENQUIRY FORM

Date: _____

Name of the applicant (BOLD): _____

Date of Birth: _____

Applying for: _____

Mother tongue: _____

Mother's Name: _____

Qualification: _____ Occupation: _____

Contact Number: _____ Email id: _____

Father's Name: _____

Qualification: _____ Occupation: _____

Contact Number: _____ Email id: _____

Name of the previous school attended: _____

Address for communication: _____

Kindly state your request/enquiry below:

ANNEXURE-3

FAQs (FREQUENTLY ASKED QUESTIONS)

1. When does the admission process start?

February 2023 for AY 2023-24

2. What is the age criteria?

15-18 years.

3. What is the program offered by Meluha?

IBCP (International Baccalaureate Career-related Programme).

4. Is the program accepted in India?

Yes, the program is accepted and is equivalent to grade 11 and 12 in India.

5. In a class, what is the teacher-to-student ratio?

1:20

6. Where can I find out more about the admissions process?

Please visit school website www.meluhaedu.com

7. What are the school timings?

Monday-Saturday: 08:30 am to 03:00 pm.

8. What are the core components? How many?

Personal & Professional Skills (PPS), Service Learning (SL), Language Development (LD), and Reflective Project (RP) are the four compulsory core requirements for IBCP students.

9. In the school, what sports are offered?

The school offers outdoor and indoor games such as Basketball, Football, Volleyball, Athletics, Badminton, Table Tennis, Archery, Cricket, Yoga, Carrom, and Chess.

10. What other activities does the school offer?

The school offers Vocal Singing, Keyboard, Music, Painting, Clay Modelling and Pottery.

11. What are the foreign languages offered in IB curriculum?

French and Spanish.

12. Where can I get help with specific questions? Whom to contact?

You can email us at admissions.ib@meluhaedu.com for any queries.

IMPLEMENTATION OF THE POLICY

The policy will be published on the school website and will be introduced to the entire Meluha community. New staff will be familiarised during the induction and will be introduced to parents during orientation.

The policy shall be reviewed annually to incorporate any improvements and changes proposed by IB.

Reviewed by	Date of review	Date of next review
Anjali Razdan, Head of School	03 Feb 2023	02 Feb 2024
Director and CPC		



BIBLIOGRAPHY

1. International Baccalaureate. November 2019. What is an IB education? IB Mission Statement. p 6.
2. International Baccalaureate. The IB Learner Profile. November 2019.
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